

THE TC TIMES

IMPORTANT DATES FOR TERM FOUR

OCTOBER

- 17—Graduate Dinner
- 23—Graduates Last Day of Classes
- 23—Art Show Opening
- 30—VCE Examinations Begin

NOVEMBER

- 5—Melbourne Cup Public Holiday
- 11—Unit 2 Exams Begin
- 20—Last Day of Unit 4 Exams
- 28—Junior Social

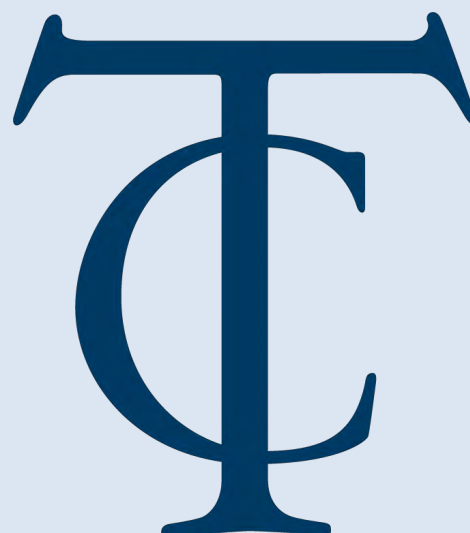
DECEMBER

- 2—Head Start Begins
- 10—2020 Entry Orientation Day
- 12—VCE Results and ATAR Release
- 13—Last Day of Formal Classes
- 19—Subject Awards Breakfast
- 20—Final Day of 2019

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Stage Dive
Fuzz Pedal Workshop
Rockfest National Battle of the Bands
Sports @ TC
Community @ TC

SEP
2019



“To co-create high quality learning experiences within an inclusive and supportive community”

PRINCIPAL'S REPORT

As we reach the end of the term, TC has spent a lot of time planning for improvements to the school for 2020. These changes have been around the way that we do things and also around our facilities, as we look to build on the great things that happen @ TC as well as look to improve some of those areas identified by the community.

An example of the physical improvements include the highly anticipated opening of the Hub in Term 4. This space will be made available to our Grads and Unit 3/4 students to book out the study spaces as they prepare for their upcoming exams. The planned opening of the new TC Lecture theatre will also offer another learning space that offers flexibility around the way that we all learn. This building will have a very different use to the old Resource Centre, which has now moved to S Wing permanently as we look to offer another space for students to study outside of the traditional classroom. The main study space will be open at the beginning of 2020. Currently our Pre-VCE General Maths classes are designing the layout of the large internal space to make suggestions as to what this space will look like when fully furnished.

Another physical improvement is that we have received funding in the region of \$600,000 as part of the Department of Education's Schools Maintenance Blitz to fix our leaking ceilings. Many of our buildings are in excellent condition considering that they were built in the 1980's. Unfortunately on days of downpours we do get a few leaks in the corridors. This funding follows on from specialist engineers reports and will allow us to fix this issue while redirecting other funds into other areas of the school. As an example, all of C Wing and D Wing are being painted ready for the new year.

We are also currently in the middle of a re-design of our Connect Program. Our student community leaders have carried out sessions where every student had the opportunity to give feedback on what they wanted from this program, and this has now been shared with parents for them to give feedback. Our intention is to release the information to the community throughout the beginning of term 4 as to what this program will look like. I can tell you now, however, that there will be less time spent in the Connect Program in 2020, with the time being redirected back into the classes running. This will result in 120 additional minutes across the six subjects that students have in their timetable, with a refocused wellbeing program based upon the feedback from students and parents.

As a result of this redesign, students will be at school for longer on a Wednesday and Friday. The exact timings will not be known until decisions have been made on the Connect program, but I felt that it was important to let the Community know to prepare yourselves. We will still have a slightly shorter day on Wednesday, as over 10% of our community travel to a TAFE to study a VET subject, but the day will still finish later than it does currently.

Aside from all of these things looking forward, I would like to congratulate everyone on a successful term 3. I am looking forward to working with the community as we move towards planning for 2020 during term 4.

Peter Ellis

“To co-create high quality learning experiences within an inclusive and supportive community”

INTO THE WOODS JR

Into The Woods Jr has been an inspiring whirlwind. Everybody worked super hard to pull this production off, with many students and staff sewing costumes, making sets, choreographing the dances and much, much more. The end result was spectacular. Congratulations to everybody involved, from the main characters to the backstage crew! The TC community has drawn together to produce a special piece of magic, that would not be possible without the many, many volunteers who so willingly offered their time and energy. All help along the way was greatly appreciated. Everyone had a thoroughly good time and can't wait for next time in 2021.



SNOW CAMP

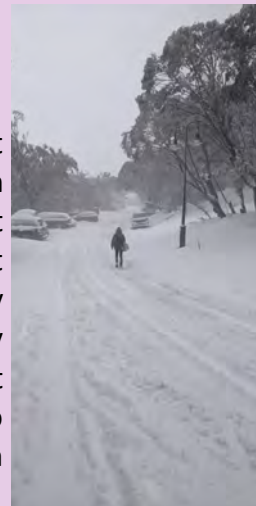
We had a range of weather across the week for our annual Mt Buller snow camp, ranging from blue skies, white-out through to strong winds. At one point, the wind was so strong that most lifts were shut down for an afternoon, making it difficult to access higher parts of the mountain. Our group had many opportunities to develop their skills and the progress made by the beginners was phenomenal! By the end of the week most students were skiing and boarding down the slopes with no troubles. It was great to see the resilience from many within the group and the challenges they gave themselves throughout the week.

Credit, thanks and acknowledgement must go out to student camp leaders, Dylan Reid and Ben Crundwell who did a lot of work behind the scenes to help with organisation and logistics. They did a great job managing the entire camp group from our first steps onto the departing bus through to our late and delayed arrival back at TC (the route up/down the mountain was blocked for most of Friday morning).

Lastly, thanks to the attending staff for your efforts, expertise and support in helping facilitate this camp!

Bring on the 2020 snow!

Tony DiFalco



ATHLETICS DAY



TC Athletics Carnival was a great success! The weather was picturesque and there was something for everyone to do. Whether you wanted to compete and try your luck at age champion or even district athletics, or whether you wanted to play dungeons and dragons with Stephen Gale. You could race your friends on the inflatable bouncy castle or just bask in the sun and enjoy the day. There was something for everyone. The canteen was stocked to the brim with snacks and Duncan Sadler was on the mic making sure everyone was having a great time.

It began with a race against Sando to kick off the 1500 meters. The first lap was close but then he broke away and took home first. We need all the help we can get so come on down next year and we will give it another shot.

The day continued, and it just got better. Kasper and Lachy narrowly won the wheelbarrow race after coming from behind in a split-second finish. And Gold community won the tug of war with hundreds of students gathering around a tiny rope to defend their community's title. After that there was a students vs teachers tug of war and the teachers found themselves significantly outnumbered. Not surprisingly the students won and were sure to rub it in the face of all the heads of houses.

Overall the TC Athletics Carnival was a fantastic day for all and they just keep getting better. Make sure you and your friends don't miss out next year as it is a day to remember.

Lachlan Allan

ISS RADIO CONTACT

On Wednesday 18 September 2019 at precisely 18:06 the school hosted a radio contact with astronaut Nick Hague on the ISS.

The event was facilitated by the Amateur Radio on the ISS (ARISS), an organisation dedicated to promoting Science, Technology, Engineering and Mathematics (STEM) in schools and to the general public through the use of amateur radio. They were responsible for operating the radio via a base station in south of Perth, Western Australia to talk directly to the ISS.

Ten lucky students were given the opportunity to ask Nick a couple of questions each. Most had developed the questions themselves or with a group of friends but some had been proposed in the many Connect group activities that took place in the lead up. Each question was voted on by the whole school to decide the best ones to ask. The questions were sent to NASA for approval and forwarded to Nick on the ISS in advance so he had a time to think of the best response.

It was very clear that a lot of thought had been put into the questions, many asking for how it felt to be in space or away from family and friends. Nick, from the USA and second in command on the ISS, gave some great, in depth answers. The radio reception varied during the 10 minute contact as the ISS went from horizon to horizon but the answers were mainly clearly understood. We tracked

the ISS radio foot print on the PAC big screen as it passed overhead, and when we eventually lost contact the students and audience gave a rousing THANK YOU and HAPPY BIRTHDAY for Nick, who is soon to have a birthday, as the signal dropped out and was replaced by static.

There was a sausage sizzle and veggie burger BBQ prior to the main radio contact event, with astronaut dexterity tests and robotics demonstrations adding to the atmosphere. The PAC was almost full to capacity with just a sprinkling of empty seats. The whole event and audience reaction was videoed by ARISS and broadcast live to YouTube and the school Facebook. Still photographs were taken to capture as many moments as possible. The tension and intense quiet during the questioning demonstrated that all the students, family, friends and staff that attended appreciated the once in a lifetime opportunity it represented.

Congratulations to all the questioners and broadcasters who sounded fantastically composed, clear and concise on the radio during what must have been a very tense time. Thanks must go to Hon Kevin Andrews MP who sent a letter of congratulations and support to the students and also to Mayor of Manningham, Cr Paula Piccinini who gave the opening address and presented the students with a commemorative award produced by ARISS to acknowledge that they had talked, via amateur radio, directly to the ISS.

Neil Metcalfe



TOYBOX DANCE PERFORMANCE

At the end of Term 2, our three dance elective classes, the Elite Dance troupe and dance club performed 'Toy Box'. They worked on the performance all semester, including choreographing some of the dances themselves. The overall dance was based on the theme of a toy box, meaning some of the dances had themes like toy soldiers, puppets, hot wheels, Barbie and more.



LANGUAGE CENTRE EXCURSION

On the morning of July 28 the teacher organised us to go to the Doncaster Library together. We went to the library by bus. There are many books in this big library. A librarian introduced us to the library. Then we each went to find the books we liked to read. I found some books about retro fashion. I wanted to find some ideas from these books. They can help me with my photography tasks. At noon we went to Westfield for lunch. Edith and Clementina both ordered a bowl of noodles. I ordered some dumplings and Parand ate McDonalds. After lunch, we went to finish the task on a piece of paper given by the teacher.

We had to take pictures together in different places. That was the first time we had taken a group photo. I was really happy. We had to gather at 12.45 and then we went back to school together.

Celia Li

LANGUAGE CENTRE



CHRISTMAS IN JULY

TC celebrated the cold weather AND Christmas in July, with biscuits and hot chocolate.



INKY AWARDS TEEN JUDGE

Fred Davis was chosen to be a 2019 Inky award judge for teen fiction, one of eight teenagers chosen from around Australia. Congratulations Fred!

Fred is a self confessed sports nerd, and self confessed book-crier and book-laughter and he is also an all round READER! Which is just as well because he has been given an extremely heavy task. His mission is to read ALL twenty diverse genre books on the 2019 Inky Longlist and then to meet with the seven other Inky Judges, choose his weapon and fight to the death until we have just ten books remaining...oh hang on...that's not actually what happens. Is it Inky Judges? What happens at the Inky Judging stays at the Inky Judging. Right?

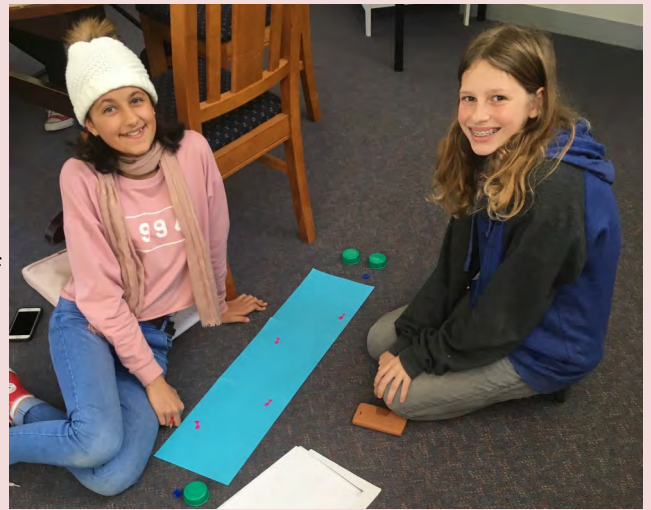
Taken from the [insideadog](http://insideadog.com) website



MAP UPDATE

In Montessori Adolescent Program this term, students have been exploring algebra and equations. We have commenced a unit on patterns. In this photograph Annie and Grace have been modelling the problem of crossing the river: 2 adults and 2 children in a small canoe. The problem was extended to 3, 4 and 5 children. Students found linear models and graphed the results.

Claire Maroske



MAP REFUGEE REALITY

For the final 48 hours of term 3, MAP students undertook a Social Justice Immersion – spending the 48 hours experiencing life as refugees who had tried to come to Australia by boat. The group was split into “families”, and were given histories and personal stories, harvested from true accounts. There were groups representing refugees from Bhutan, Myanmar, Iraq, Syria, Ethiopia, Sudan, South Sudan and Afghanistan.

These family groups had to first undertake journeys to symbolise their trek to Indonesia to find a boat. During these journeys they were often ‘robbed’ of possessions or turned back at the whim of local officials (the MAP staff). On arrival back at TC, they had to claim asylum, and then wait to be processed. They were informed they would never be permitted into Australia. The entire exercise was as closely based as possible on the actual Australian Border Force process.

For the next two days the students were housed in the RC, behind a fence, exposed to the gaze of the rest of the school. They were fed, but had very little else to do – all mobile and entertainment devices had been removed. They were being subjected to the boredom of life in a camp, enlivened only by interminable waiting for interviews and filling out 30-page forms. True to real-life experience, they were given no helpful information, so that some families spent more than four hours filling out the wrong forms. Then summarily rejected by an official after looking only at the front page.

By Thursday evening one family had achieved their aim of being approved and resettled in a third country – and then discovered that no-one was now responsible for housing or feeding them and they had to work to survive. This was carefully kept from the rest of the families who were now even more eager to escape the confines of the camp.

Each day we held reflection and discussion groups to talk about their experiences and their growing understanding of the plight of the world’s 72 million refugees. Some of their insights were truly touching, and the result of spending this time in someone-less-fortunate’s shoes was emotionally enriching.

Steve French



MAP PERFORMANCE

Recently, our MAP students went on a tour around many Victorian Secondary Schools, performing their annual MAP Performance. For the past 5 years, our MAP students have toured around Victoria, each with different plays they have learnt. This year, the students performed S8tan's Se7en, which is a lesser-known play written by William Shakespeare. The group spent a week performing the play and had lots of fun doing it.



YOU YANGS OSE EXCURSION

A great day was had by students from Wilderness Warriors and VCE Outdoor Ed out at the You Yang's last term. A group of 16 students went for a mountain biking adventure on the winding trails famous in the You Yang regional park. The students ranged from experienced to beginner, and all approached the day with gusto.

After a quick play on the bikes to get ourselves comfortable we were straight off on a green run, winding through the trees. When then tackled a short, steep section to take on a blue intermediate run with snaking burned turns and bridges. Only a few scratches and bumps made for a great day.

Brit Crellin



VCAL REFUGEE DRIVE

Homelessness Week is an annual week to raise awareness of people experiencing homelessness, the issues they face, and the action needed to achieve solutions. In 2019, Homelessness Week was held between the 4th-10th of August. Our VCAL students spent weeks planning and organising events that would run throughout the week. Katie, Parminder and Georgia ran a very successful Pyjama Day and shelter building exercise with many staff and students getting involved by wearing their pyjamas to school for the day and donating money to aid our local refugees who are 6 times more likely to find themselves homeless. They raised over \$300. Students ran a collection over three weeks for two different charities. They collected items such as blankets, toiletries and warm clothing to pass onto local charities who will in turn deliver these parcels to local homeless people. Other groups created dog kennels to sell, share pantries to put out, cupcakes to raise money or short movies to raise awareness or

money for a charity that works with homeless people. Overall, it was a great experience for the students in planning and organising a group project with many lessons learned along the way. Most importantly, it was an educational experience for them and they were able to help their fellow human beings. Donations at TC have closed, but you are welcome to donate straight to Mickey's Fitness in Research. Nikki Burrows



CARE PACKAGES



Mickey's Fitness is a gym based in Research that collect donations and prepare care packages, distributing these to Melbourne's homeless community.

[DONATIONS HERE](#)

WE NEED...

- TOILETRIES (DEODORANT & WIPES)
- GLOVES
- UNDERWEAR
- SCARVES
- SOCKS

Homelessness

We are doing a project on homelessness and we really need your help. Our group is working with Hayden's Helping Hands to put together care packages for the homeless and any donations would be greatly appreciated. Below is a list of preferred items :)



If you would be generous enough to donate the essentials, they will be into the care packages and you would be helping a lot of people

- | | |
|--|---|
| <ul style="list-style-type: none"> • Toothbrush and Toothpaste • Shampoos and Conditioners • Sanitary Items e.g. pads, tampons, deodorant • Body wash / Cleanser | <ul style="list-style-type: none"> • Up and go's • Razers • Bags |
|--|---|



BIG ISSUE EXCURSION

Connecting literature in the classroom to real life issues: Students had begun to explore the issue of homelessness, friendship and connection in Term 3. We used Literature Circles to collaboratively and independently read the novel, The Simple Gift by Steven Herrick. This text focusses on how the young, main character Billy is forced to leave home and find a way to cope in a country town far away. In Bendarat, a fictional country town, Billy finds Old Bill, himself a man who chooses homelessness due to a family tragedy. These two characters connect and help each other through the 'simple' but important 'gift' of friendship.

The Big Issue Excursion: As a result of this, students participated in an excursion to The Big Issue in the CBD where the topic of homelessness was discussed. Team work was encouraged in an interesting workshop.

Michael – and his experience of homelessness Michael, a young man who had himself been homeless for many years from the age of fifteen, talked to students about his experiences. Students left with a greater understanding that people do not choose homelessness and that life is more complex than previously thought. Michael was reflective, and at times confronting, but always honest about his circumstances. Students were delighted to discover that he is now in a safe place and flourishing.

Thank you to all students who participated: Thank you to the WORDS 2 students and the five VCAL students who attended and who were all so respectful toward Michael. This was one of those most worthwhile days where all people involved are enriched by the experience.

Julie Campbell



POETRY IN ACTION

Rhetoric' the art form of using language for the purpose of persuasion or the influence on an audience. Pre-English students got the experience the mind-bending, thought provoking and meaning packed spectacle which was 'Words that Changed the World'. We learnt about the substantial effect of words and how they're used to shape the world and its residents, and how they come with outbursts of enthusiasm or empowerment or with consequences that can result in dire situations. Experiencing the euphonious show was very thought provoking. The show progressed through many eras with the inclusion of many famous speeches or poems from individuals such as Martin Luther King and even the infamous Adolf Hitler. These were incorporated to allow us to understand that words can have an impact for either good or bad. The show allowed us to imagine and create images in our minds to suit each speech, that alone had impact on the audience. Terms such as 'Logos' 'Pathos' & 'Ethos' introduced to us new ways of expressing the impact of words, making connections with words and their meanings which personally I believe is a powerful act. Overall Poetry in Action provided an interesting and enjoyable performance which I believe has resonated with the audience long after they left their seats.

Jaimee Chalkley

MACBETH INCURSION

On the 30 July, the Pre VCE-Literature students attended an incursion held by the Eagle's Nest Theatre Group. They put on an interactive workshop of the Shakespeare play, Macbeth. The performers demonstrated different techniques to perceive the characters of Macbeth in contrasting ways, exploring the dynamics between them in a variety of scenes. Watching the actors demonstrate how the scenes could be interpreted by the different people who read them was extremely helpful in developing our ability to understand Macbeth and, in turn, helped us with our assessments. Overall, it was a thoroughly enjoyable learning experience for all of our class.

Siena Dixon and Emily Claringbold

SHAKESPEARE IN LOVE EXCURSION

As part of their Unit 4 outcomes, the VCE Theatre studies students attended Shakespeare in Love at the Melbourne Arts Centre. Students went on a journey with Shakespeare as he searched for his muse, falling in love with Viola and finishing his play Romeo and Ethyl the pirates daughter.

Incorporating a rake with a revolving donut stage, students were enlightened in the ways of modern theatre technology. It was an amazing performance and awesome experience!

Stephen Gale

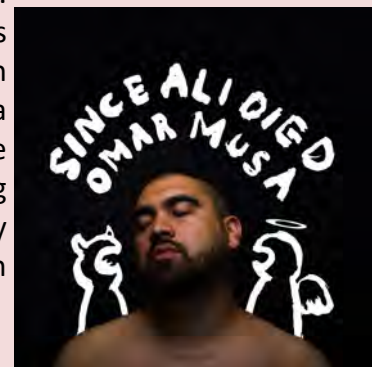


OMAR MUSA EXCURSION

Senior English and English Language students had the pleasure of seeing Omar Musa perform his jaw-dropping hip-hop, story and spoken word show 'Since Ali Died' earlier this term. Musa's use of language and raw visual imagery used helped students to understand modern poetry and language usage.

English teachers followed this excursion the next day with a two hour short course with Musa explaining how to teach poetry and rap writing skills in the classroom.

Edward Steele



HUMAN RIGHTS SUMMIT

On Friday the 6 September, 5 students went to a very educational human rights summit in Darebin. At this summit we did a range of activities including viewing panels of some inspirational activists and watching some topical short films. We watched two short films, the first called Brown Paper Bag. It followed the story of a young indigenous boy and his journey of becoming an avid reader with the help of his principle. The second was called Shakespeare in Tokyo, which followed the story of a man who has down's syndrome and his adventures in Tokyo. Both films were followed by a Q&A with people involved with the films. After we had watched the short films there was a short workshop on children's rights. Overall the day was educational, enjoyable and memorable.

Katarina
Tobin-Spall



VCE BIOLOGY

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we had watched the short films there was a short workshop on children's rights. Overall the day was educational, enjoyable and memorable.

Katarina Tobin-Spall



SCIENCE WEEK

AUGUST 10-18

This week we celebrated the Australian National Science week at Templestowe College with a visit by Trajan Scientific and Medical to our VCE Unit 3&4 Chemistry class. One of Trajan's principal scientists, Hans-Jurgen Wirth, bought their latest portable HPLC system to TC. The students were able to run a chromatography analysis, measuring the caffeine concentration in different beverages such as coffee and soft drinks. This is a key technique that the students need to understand for the VCE Chemistry course.

The portable unit is a new technology that has just been developed by Trajan and our students were very fortunate to have the science bought to TC. Without this visit, the students can only access these techniques by going out to universities and rarely have the opportunity to run the instruments themselves. It was a great experience, showcasing the analytical technique and enriching our classrooms.

Nadia De Fazio



ENTRY SCIENCE AND SOLUTIONS

This term our Entry and Solutions classes have been focussing on Physics.

Students in Entry have been learning about forces, simple machines and energy. They undertook a variety of engineering challenges including bridge building, spaghetti towers, pulley systems, gliders and cranes. They also made posters about useful machines.

In Solutions they explored sound and light. They used the light boxes, lenses and mirrors, and made periscopes and telescopes. They dissected a bull's eye and in groups they created stop motion videos explaining a light concept, which were shown to Entry Science classes.



POULTRY SHOW

The Feathers and Fur program here at TC recently entered and exhibited some of our chickens at the Royal Agricultural Society of Victoria poultry show, which was on display at the Royal Melbourne Show. Proper preparation and planning was done by the students beforehand to allow us to compete and achieve such great results in the end!

Before the show day itself, the chickens had to be prepared for showing, this included firstly selecting the best birds that would be entered into the show, treating them for mites and lice and then giving them a good bath the day before the show. The FAF program also had a visit from a poultry stud breeder and poultry judge, Ian Nash, to help with the process of getting the chickens ready and choosing the birds we would exhibit in the show. A group of students with a teacher attended the show on the day and, after putting the chickens in their exhibition pens, watched the variety of poultry breeds at the show being judged and graded. Throughout the day the group also got to speak to some experienced poultry exhibitors about chickens and other poultry shows.

At the end of the day, one of our pullets won section champion and reserve grand champion of the junior classes and our cockerel won 1st place in his class. Our chickens did very well for us, as a school, and we are very happy with the results!

Natalia Jasinska Walisz



TONGA TEACHER EXCHANGE

Our school is one of the 20 lucky Australian schools selected for the Australia-Pacific Bridge Program. For this program we have been matched up with Takuilau College in Tonga. This term I had the amazing opportunity to complete the other half of our exchange.

I was introduced to the school and was warmly embraced by students and staff (and the loitering dogs that seemed to follow me everywhere!). I observed some classes and was asked to take on a Year 7 Maths class and a Year 9 Science class for the following week. Primary schooling in Tonga is done in entirely in Tongan, and from Year 7 all assessments are done in English, except for one Tongan Language class. As most students speak Tongan at home and with their teachers, they face a huge challenge achieving a high enough standard of English to ace their final exams. To help the senior students prepare they were living in at the school for the month leading up to their final assessments. They all cooked on open fires, even once roasting a whole pig that was caught on the school grounds! I was also living at the school, and each day I would teach from 8:30am to 3:30pm and then return to the compound for a 'siesta'. We would prepare dinner outside on a gas cooker or open fire 'barbeque' and then then I went back to the school around 9pm to help tutor English, Maths and Science until midnight. One night we finished revising Biology content at 10:30pm. The students said I couldn't leave early and asked for extra material to study! Over the weekend I was shown the sites of the main island, including the market, blow holes, under ground caves and 'Maui's Rocks'. We also spent a day at a neighbouring island resort, Pangamotu playing table tennis and beach volleyball and jumping off a shipwreck just off shore.

A highlight of the trip was delivering our 25 PenPal letters. The students were so excited and had so much fun reading and sharing them. I have brought back their responses and hope to send off the next batch of replies by the end of this term.

On my last day the students farewelled me with an incredible performance of traditional dance. It was truly an amazing experience and I am so grateful for Templestowe College, the Asia Education Foundation and the Department of Foreign Affairs and Trade for making it possible. The next part of our plan is to organise groups of students to visit each other's school next year. Have a

think about whether you could host a student or if you might like to visit Tonga and experience school and life there for yourself – we might even fit in a swim with the whales!

Meg Bailey



LANGUAGE CENTRE UPDATE

This term in Language Centre we have 11 students from Vietnam, Iran, Indonesia and China. They are in class together for 6 months to learn enough English to join the mainstream classes at TC. In Language Centre students learn English and Humanities with Cathy Cresp and Maths and Science with Meg Bailey.

In Maths students have been learning a range of maths-based vocabulary and building on their skills in Number, Measurement and Algebra. In Science they started with a unit of Chemistry and have just started Physics. They also spend some time working in the Zen Garden, learning about plants and helping to weed, plant and tidy up the space. The students enjoy this time working together outside (when the weather is good!). The Zen Garden is developing nicely and is due to be finished next term.

Meg Bailey

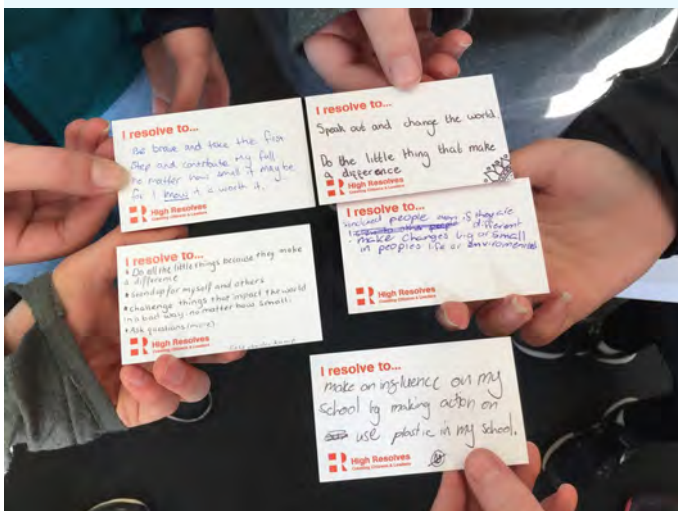


GLOBAL CITIZENSHIP

Early this term we hosted a 'High Resolves Showcase' where 40 students from schools across Melbourne participated in a range of role play scenarios building their awareness of how stereotypes can lead to discrimination and violence. They were accompanied by educators from Australia and overseas who were here for the EdSummit Conference, a series of workshops showcasing some of the best of global citizenship education. All of the visitors were treated to a delicious lunch prepared by the TC Catering Team. I was lucky enough to also attend the EdSummit conference that week, gathering a heap of resources and ideas to share back at TC.

Another great opportunity for students this term was the Human Rights Summit at Banyule Arts and Entertainment Centre. It was an amazing day of thought provoking discussions, films and workshops for the five TC students who opted in. One thing that came out of it was the idea to hold a TC slam poetry competition – watch this space!

Meg Bailey



AUSTRALIAN MATHEMATICS COMPETITION

The 2019 Australian Mathematics competition celebrated a fun mathematics challenge for 15 select students from Templestowe College. An entry student, Hugh Cheng achieved a High Distinction, resulting in the top 97th percentile of the Australian junior (Year 7 equivalent) cohort. Furthermore, Thomas Radford, Quinn Scotti, Lucy Gatford-Tham, Caleb Doyle, Richard Wang, and Kino Cao were all awarded Distinctions, resulting in the top 85th percentile of their Australian age equivalent cohorts. It was a delight to see these students demonstrate their vast mathematical knowledge and applications through this competition.

Kristeen Wong



AUSTRALIAN MATHS TRUST

LIFE DRAWING INCURSION

Term 3 saw senior Studio Arts students participate in life drawing classes. This is a rare opportunity for secondary schools and I am glad that TC was able to provide this experience for our students. Local artist, Linda Robertson, provided her expert tuition and guidance. It was great to see the incredible progress and development over the weeks.

Demi Nicolaidis

BOY ROBOTICS TEAM

The TC Boys Robotics team - Mitch, Ben, Leonid and Milo, competed in three different competitions recently. Overall, the team placed 1st, 2nd and 1st again, winning them a spot in Nationals in Adelaide later on this year. Congratulations guys, we can't wait to hear about how you go in the next stage!
Nadia De Fazio



ART ELECTIVE

This term Art Elective C has been preparing different backgrounds using water colour paint, tissue paper, structure medium and spay paint. Students were given the opportunity to imagine fantasy creatures and places which emerged from the backgrounds. These images could be researched and allowed to emerge from the backgrounds.

Claire Maroske



JEWELLERY MAKING INCURSION

On Thursday 5 September the two Jewellery Making Elective classes met to experience and experiment with fusing glass and glass rods. They learned how to cut rods, make glass pieces adhere together and use wire in between glass pieces. This workshop was stage one of other workshops which will be mainstreamed into the classes in term 4.

Claire Maroske



PRINT MAKING EXCURSION

Unit 2 Studio Arts and Pre-VCE Studio Arts students had the opportunity to extend their printing skills, looking at copperplate etching, where students will allow time for the plate to etch in the acid in between the printing and the drawing. This workshop allowed the students to extend their printmaking skills and further explore materials and techniques in the artform of printmaking.

Demi Nicolaidis



AMELIE MAY—ZART

As we reach the end of another term, I'd like to congratulate all students in the visual arts electives and in the PRE VCE and VCE studies. We cannot wait to have your hard work on display at the annual art show this year.

Congratulations also to Amelie May, who was featured in the Zart Art newsletter last term. Amelie is studying Unit 1 / 2 Studio Arts this year and was selected by artist and art educator, Nic Plowman, to be the **first ever student** featured in their newsletter. Amelie impressed Nic during the opening night of the 2018 Art Show with her portrait painting. An insight into Amelie's practice and why she loves art is included in the Zart Art article.

Demi Nicolaidis



After seeing Amelie May's prodigious artwork at *Visions: Templestowe College Art & Design Exhibition*, Zart Education Manager Nic Plowman asked the Studio Arts' student some questions about her practice. Amelie penned this fantastic response.

"I struggle with being both human and an artist." – Christopher Poindexter

I do not think that art is innate in some and not in others. I simply believe that we are all born with the desire to create beauty, however, I merely think that some, whether they choose it or not, simply outgrow this. I was lucky. I did not. Or maybe I did and forced it back into myself because, as I learnt early on, I cannot survive without it.

Art is what defines me. It is who I am. I am the permanently cracked clay-makers hands, the constant streak or wisp of paint across a

cheekbone, the annoyance of a mother when her child has fallen asleep with a fine liner in their hand, cap off, and it's bled down through and onto the mattress. Yes that's happened. And if I am not an artist how are you to explain all the late nights I've spent as a hurricane inside the confines of skin, awake as a result of a brain that is sick with thoughts of what I need to show the world; what I need to create for myself. Because I do need art. I need art as a means of self-expression. My Mama would describe me as an anxious child; however, I would describe my younger self as someone

who painstakingly strived for meaningful recognition. And, although I was shy, I was always jealous of how easily people could create 'art' and the attention that they received as a result of this.

For me now, art isn't about the want to be appreciated, but is merely my only true form of communication. And, like a disease, it has spread from my brain to my hands, to my mouth, to my thoughts, into every action I commit, altruistic or not. I am all consumed by it. It is my job, I believe, on this earth, this corrupted pile of dirt, to provide beauty for those who struggle to find it themselves. And I cannot be more content.

Amelie May

YEAR 11 STUDIO ARTS
TEMPLESTOWE COLLEGE

FORENSICS INCURSION

As a part of TC's Forensic Science Elective, we organised an incursion during Term 3. Students were given a historical case to solve. We interacted with evidence samples and used forensic science technology to make interpretations and draw conclusions. Students were able to explore evidence types such as Ballistics, DNA profiles, CCTV, Digital and Computer Science, Impressions and Fingerprints. With immersive and practical tasks our students and staff really benefited from the whole experience. We are looking forward to building our own crime scenes in Term 4.

Saf Strateas and Sarah Lochner



STAGE DIVE

Stage dive is one of the opportunities here at TC for students of all musical ability to perform what they have learnt or written in their music related classes. Many students and staff turn up to the weekly event to cheer on the performers and marvel at the range of talent and improvement shown by the students.



FUZZ PEDAL WORKSHOP

Last semester Pete Newmarch took a small group of students to a day of guitar pedal building in the Box Hill Institute's Lilydale Campus. The students built their own fuzz pedal that they can now use anytime they want!!! The experience was great and it was an amazing insight into the world of guitar tone and just general handy work. Daniel Gray



ROCKFEST NATIONAL BATTLE OF THE BANDS



Congratulations to Zen Idzikowski-Jackson who won Best Soloist at the recent Rockfest National Battle of the Bands! We look forward to hearing what she does next in her musical journey.



CIRCUS FOR LIFE

Every Wednesday afternoon, a group of our students travel to the Women's Circus space in West Footscray. The program is called Circus for Life and is a 5-week program. The trainers work to support participants to acknowledge their personal strengths with emphasis on their physical and emotional well-being, while also learning skills like acro-balance, aerials, juggling and hula hooping and that's just to name a few. This is just one of the many activities run on a Wednesday afternoon here at TC.



Nadia De Fazio



SPORT @ TC

ELITE DANCE TEAM

Recently, our Elite Dance team won 2nd place in their first competition with a score of 89.5 out of 100 (to qualify for nationals you must score over 80). Well done to TC's Elite Dance Team who were awarded 1st place in all of their routines, which included Highest scoring routine, Most Technical, Best Personality and Best Crowd pleaser. The event was called Jump Dance Challenge and was held at Mill Park Basketball Stadium on 22 August 2019.

The team travelled to Sydney in the holidays to verse schools all over Australia in the Nationals Dance Com, at the big top in Luna Park. A brilliant effort with third place overall. Congratulations.



AFL STATE SQUAD

Congratulations to TC student Lauren who has been chosen in the SSV School Spots Victoria 15 years AFL team and the Under 15 Girl's Australian Football State Squad. Lauren travels to Tasmania for this event in the next couple of weeks. Nadia De Fazio



ENTRY TABLE TENNIS

Last Friday, our Entry Table Tennis team headed to Mullauna College to compete in a round-robin tournament. Our two teams were highly skilled and spirits were high. The toughest match came up first against Mullauna. Both our teams dug deep and came out victorious. This set the scene for the remainder of the day and the two teams took a clean sweep, winning all matches. Well done and bring on the next round. Brendon Hubby



CHAMPIONS CUP

Templestowe College basketballers competed in the Grand Final of the Champions Cup the first weekend of the past school holidays.

The Champions Cup is the elite tournament of school basketball in Victoria. The TC junior girls and senior girls both competed in the Grand Final series which was held at the State Basketball Centre on September 22.

The Junior girls were first up and competed against Rowville Secondary College, a team we have had regular even contests against during the year. The team lost Maddie Potts before the game due to illness but still competed well. Bridget Hudson was the standout performer for the team who sadly went down to Rowville after being overpowered in the second half.

The Senior girls, which was made up of half our Intermediate aged players, played Box Hill Secondary in the Grand Final. The girls were also one player down with Dyani Ananiev out injured however the girls gave it their best effort but also came up short. Last-tear Poe was our most consistent player but the whole group played with great intensity.

Ian Stacker



DISTRICT ATHLETICS

On the 12 September, following the school athletics carnival, TC sent out a team to the district athletics event. It was a sunny day filled with many great wins from all age groups. Unfortunately though, unable to snag the overall win, coming second again to Heathmont. Well done to everyone

who came along and especially to those competing in two or more events. Congratulations to the 23 athletes who won their individual events, and good luck in the next round.

Ruby Elms



TEMPLESTOWE HEIGHTS ATHLETICS

In Term 3 the Sports Management and Coaching students attended Templestowe Heights Primary Schools Athletics Carnival to assist with running of all field events and the hurdles. TC students did a tremendous job in running and recording the events in conjunction with Templestowe Heights staff members. The day ran smoothly and our students got a lot from the experience.



U14 HOCKEY

On Monday the 16 September the combined Entry and U14 hockey teams had their competition at Hawthorn HC. The boys had a slow start with a 1-1 draw with Warrandyte but things picked up from there with a 3-0 win against Heathmont and then a whopping 7-0 win over Ashwood. Our final match was tight game against Auburn but with an early goal from George Kadaras the boys held out until the end to end up finishing first overall. Great effort from all the boys.

Finn Dalton



ELITE ATHLETE CYCLING EXCURSION TO AQUARENA

On Wednesday the 11 September the TC Elite Athlete Preparation class went down to Aquarena for a challenging cycling session. The group has been learning about different conditioning session to complete to improve or maintain their fitness. During the session students worked extremely hard and pushed themselves, demonstrating a elite attitude to training. The group should be commended on taking the opportunity to develop and work towards elite practice.



ICEHQ EXCURSION

On Tuesday the 20 August the Elite Athlete Preparation and Team Sports Competitive group went to iceHQ in Reservoir to participate in a learning to skate sessions and had the opportunity to learn Ice Hockey skills. The group spent two hours at Ice HQ which ended in a small sided game on contact free Ice Hockey. The group had a great time and are hoping to get back to IceHQ soon.

Brent Wallace



ICE HOCKEY



A couple of our students, Audrey and Luke, recently made it into the Victorian State Ice Hockey team. "It feels very good, it feels like a privilege. It's an honour to represent my state" said Luke. Audrey commented "it's always been a kind of goal of mine, and it's nice to make it. There's only two girls on the team, so it's nice to be able to represent girls in Ice Hockey." The team recently versed NSW and won 5:4. "It was the first time in three years that Vic got gold, after three years of silver in every junior age division." Congratulations guys!



BOYS BADMINTON

This term the intermediate boys' badminton team went out to play regionals and try get a shot at playing state. The team consisted of Oliver Son, Leo Cerins, Matthew Quick and Yat Chou. The boys played their best putting up a fight against the other teams, but they were just too good. They lost all their rounds although one of them was really close with both teams having three matches each and it came down to points. Overall the boys tried their best and put in all they had and I'm sure they'll work harder to get through next year.

Matthew Quick

INTERSCHOOL TABLE TENNIS

Three of our interschool table tennis teams set off to play against other schools in our division. All three teams had an awesome time and played really well. Congratulations to the Boys A and Girls A teams for winning all of their games and making it into the regionals!

Nadia De Fazio



VCE PE UPDATE

WHEELCHAIR BBALL, FENCING, LAWN BOWLS, SQUASH

As part of VCE PE, students learn how the body works to create movement, how to improve sporting performance, how our bodies create energy, and much more regarding physical education. The students also participate in various incursions such as wheelchair basketball and even fencing.

Nadia De Fazio

To consolidate theory learnt in class, Unit 2 PE students participated in both a Lawn Bowls and Squash social round robin at local community facilities. The intent was to highlight the multi-dimensional benefits of regular physical activity and help students be aware of/meet national physical activity guidelines. Furthermore, it was a great opportunity to have fun with activities that not many had participated in prior.

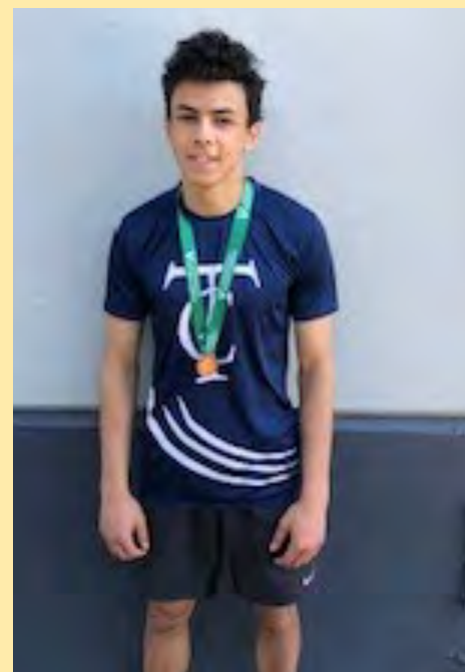
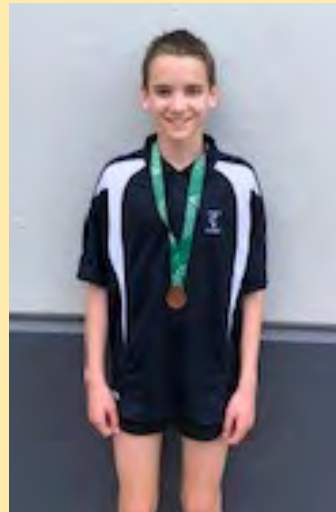
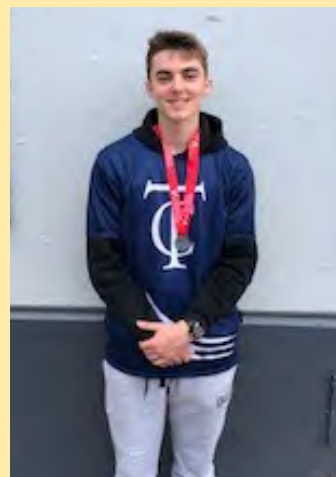
Tony DiFalco



EASTER METRO REGION ATHLETICS

It was a cloudy start to the Eastern Metropolitan Region Athletics day, but, we didn't let that impact us. As soon as our team arrived, we were ready to compete. Spirits were high after Zaki won a hard-earned bronze in the hurdles. This inspired the team and soon our collection of medals was increasing. Tiarnach and Kalsie joined Zaki with bronze medals of their own and the results only got better with Jacob, Maddi and Caleb snagging silver medals. A final shout out to Maddi Daoud and Millie Snowden who won their events and make their way to the State Championships. Overall, a super successful day and I can't thank the team enough for their encouragement, support and perfect behaviour. Bring on next year.

Brendon Huby



“To co-create high quality learning experiences within an inclusive and supportive community”

COMMUNITY UPDATE @TC

COMMUNITY EVENINGS

The community evenings ran in August and were wonderful evenings. We had great number of students and families in attendance. There was entertainment for all, with free sausages, Dungeons and Dragons, Twister, Mega Jenga, Family Feud, table tennis and a movie. It was fantastic to be able to connect with other families within Communities. Thanks to everyone that helped set up, pack up and anyone who attended. We look forward to more evenings like these in the future.

Amy Laidman



COMMUNITY GAMING

TC held Community Gaming-Many students and staff came along to cheer on the competitors playing MarioKart Wii. Congratulations to Will who carried Blue Community over the finish line and onto 1st place on the podium. Well done to everybody else involved!

Nadia De Fazio





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