

### Term 3 Important Dates

#### July

- 15 Students Commence**  
29-2 Ski Mt Hotham Camp

#### August

- 5-9 Outdoor Ed Alpine Camp  
5-9 Ski Mt Buller Camp  
7 VCE Subject Expo  
16 Staff, Student, Parent Interviews  
21 Staff, Student, Parent Interviews  
29-30 School Production - "Into the Woods Jr"

#### September

- 2 Athletics Carnival Doncaster  
4 Rockfest National Final  
2-6 On Demand testing  
12 Mullum Division Athletics  
13 Pupil Free Day  
20 Genes for Jeans day  
20 **Last day of Term**

### Principal's Report

As we approach the end of the term, and indeed Semester 1, there are many great things about TC to look back on. This newsletter showcases many. Ahead lies new opportunities. What is so good about a change of semester is the sense of new beginnings that each semester and term brings.

We aim for the IT team to have moved into the Hub section of the new Resource Centre over the holidays. From there we will gradually bring into use the new Resource Centre (RC2.0) itself. Whilst the building has been handed over, we are still in the process of furnishing, adding heating and cooling and employing a manager for this space. We are excited about the possibilities this additional area will bring to foster collaborative learning. The current Resource Centre will continue to be in S wing with Sophie Hoptroff as its manager. We have found it a fabulous space with a capacity to handsomely fulfil the role of the Resource Centre.

During term 2 we have continued a focus on developing "Connect," the common meeting time each day, as part of our Student Support Development Program. Currently groups have been working on student leader led Community Art projects, and a basketball tournament. Age grouped sessions have enabled a broadening of health curriculum across the whole school and the resilience program has continued its focus on empathy, mindfulness, gratitude and emotional literacy.

Maintaining the culture of our Vision is central to all that we do. Key to delivering our philosophy are the "One Person Policy" and "Yes is the default". Please take the time to reflect these holidays. What is it that you want to take up? Feel free to challenge us! It is often those extra activities you involve yourself in that are the activities you grow through and that are the things, in the future that stand out when you look back on your time at TC.

We wish everyone safe vacation and look forward to seeing all on Monday 15<sup>th</sup> July for the start of Term 3

Sally Holloway  
Acting Principal  
Templestowe College

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VEX Robotics USA Event  
Sports Update  
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# Awards

## JD Remitar— Global Learning Awards

We would like to congratulate our very talented JD Remitar who has been awarded the “2019 Victorian Global Learning Award in Arts Achievement – Performing Arts (Year 11).” JD commenced his studies at TC in late 2017, arriving as an international student from the Philippines. He is an accomplished musician and has performed in many of TC’s school performances during this time. On Thursday 30 May, Peter Ellis and Belle Austriaco, (International Student Coordinator), accompanied JD Remitar to the award ceremony at Deakin Edge, Fed Square. The ceremony was hosted by Mr. Tim Richardson, MP, Parliamentary Secretary for Schools. We would also like to take this opportunity to acknowledge the supportive teachers and mentors JD has in our Music Department, who have given him the opportunity to shine. Congratulations JD.



## Matthew Broome - Premier VCE Award

The Premier’s VCE Awards recognises students who have demonstrated outstanding achievement in the VCE. Congratulations to TC’s Matt Broome, who received one of the Highest Academic awards available to students, the Premier’s VCE Award for Further Mathematics. Our students are lucky to be able to benefit from Matt’s expertise. Matt is also one of our after-school Math tutors.



## Solutions Using Science – Feed the World

This term in Solutions we have been exploring the question ‘How can we feed a growing population?’ We learnt about nutrition and cultural influences on foods across the globe, as well as how climate affects what can be grown. We used United Nations data about consumption and changes over time and also looked at potential changes we can expect in the future, such as enhanced carbon dioxide, floods, droughts, salinity and acid rain. We learnt about different farming methods, such as permaculture farms, underwater seaweed farms and indoor vertical farms. We also learnt about GM foods, lab cultured meat, insect-based food and the importance of pollinators such as bees, in a special bee incursion with ‘bee-utiful’ Holly Hale from Holly’s Backyard Bees. We grew our own plants in a variety of conditions, harvested pumpkins, looked at plant cells with microscopes and dissected meal worms. The unit culminated in students role playing how different countries should feed their own future populations.



## Collingwood Football Players Visit

TC was fortunate to have some Collingwood Players visit the school on Tuesday 28th of June. The three Collingwood players were Tim Broomhead, Brayden Sier and Brody Grundy. The players interacted with our TC students from 1 to 3pm in a VCE Unit 3 PE class and lunchtime football clinic which involved many selfies with students. There was also a Q&A session during Period 4. The players were great with their time and the TC students enjoyed their involvement throughout the day.



## Mothers' Day Market

Our Mother's Day market, held on Wednesday 8th May, was a roaring success! Gorgeous and sustainable crafts made by our Permaculture students included hand crafted cards, beeswax wraps (wax donated by neighbour Ed, whose bees frequent our courtyard flower fountain), bamboo straws, trivets of apple tree prunings, hand-forged key rings, along with terrariums and dried flowers in pretty used glassware. The mountain of popping corn and pumpkins from the garden were a hit, and nursery plants sold well.

We are proud as punch of our students and community for their creativity and resourcefulness. All materials were upcycled or grown on-site. You go young eco-warriors! Thank you especially to Catie Rizio, who graduated last year and is a brilliant addition to our team.

Angie and Drew



# Senior Formal

The Senior Formal was on Friday June 21, and all students aged 15 and over were invited to eat, dance and spend time together. The night is a highlight for many, as students have the opportunity to dress up, and are encouraged to have a fun night with their peers and friends, as well as interact with staff in a non-school setting. As always, the formal was a success. This year saw 285 students and 42 staff attend. The Formal was held at The Vogue Ball, Burwood.

“The Senior Formal was an exciting night with some ‘lit’ tunes (thankfully we had a say in the playlist), satisfying food, and many, many pictures taken. Although the Macarena was cut a bit short, the Nutbush lasted just long enough before my feet were really killing me (I should have heeded mum's advice and brought an extra pair of comfy shoes!) Nonetheless, I would say that, a thousand photos and mirror selfies later, the senior formal was quite sensational.”

Fiona Stevens





## Colour Run

TC held our annual Community Colour Run on May 17. We were lucky to have a perfect autumn day for the event. Community members participated and had lots of fun running or walking. For those who wanted to join in there was coloured powder to purchase and an area set aside to throw it at each other.

This was a fantastic day which brought our communities together in a celebration of colour. The winning community was Green (130), Blue (69) and then Gold(53). Winning competitors in their respective age groups were Tiarnach Oconnor, Carstens Bayers, Anna French, Chloe Maysen, Sullivan Everett, Charlotte Beattie, Yanina Dehearn, Chris Daskolou, Alice Egerton - Warburton. Well done to all students and staff who were involved.



## IDAHOBIT Day

IDAHOBIT day was supported by many at TC. The **International Day Against Homophobia, Transphobia and Biphobia** is observed on May 17 and aims to coordinate international events that raise awareness of LGBT rights violations and stimulate interest in LGBT rights work worldwide. It is focused on promoting awareness against homophobia, biphobia, intersexism and transphobia. Rainbow coloured bandanas were available and many wore rainbow colours in support. A group photograph was taken using one of the TC drone club drones.

#idahobit



# BE: Spoke Music Concert

Green, blue and yellow lights fell onto the stage, lighting up the faces of all the performers, making all the musical instruments glow. It must've looked amazing if you were sitting in the audience with the stage in front of you. It was the group before us who were on stage performing. Our group was next. We were nervous. The adrenalin. The fast heart beating. But our bodies were also filled with excitement. Behind the curtains, we even danced along to the music, gripping our instruments tightly, so ready to go on stage. When the group before us finished the audience burst into applause and finally, the stage was ours.

My sister Cassia and I came to Templestowe College at the end of last year to complete the head-start program. At our old school we had played lots of music but never performed at a concert like TC's May concert. It was a big step up and a great new experience to really push us right out of our comfort zones.

For me personally, because I had never performed before, I found that the weeks leading up to the performance were quite stressful. Some nights I couldn't even sleep I was so worried about performing. At the start, everyone got into band groups and we were given the task to come up with an original song. Writing came easy to some groups. At first, our group had trouble deciding what sort of tune we wanted to perform. Who would play what instrument? What genre of music did we want? We wrote a song right from scratch, playing with lyrics jamming around with chords. And when we got into it, it began to sound better and better. We ran through it again and again until we thought it was ready. We performed to a group at the "Stage Dive" to get comfortable with running our song through on stage.

It was fascinating to see what sort of different things people came up with. Some songs sounded so professional, anyone would think they were written by well-known artists with lots of experience. Back stage when we were rehearsing and getting set up, Cassia and I went to see our teachers to ask for strategies to prepare and calm ourselves in order to be ready to perform. We talked to our teachers and everyone gave us so much support. It was also helpful to have experienced band members who were used to performing. We realised it was not only us that were nervous though, a lot of the other students were feeling worried about performing. We were only experiencing normal things. Over the whole time span of the concert and the preparation before the performance, everything was done so professionally by all our teachers. We met so many different people and enjoyed sharing and collaborating with other musical students back stage. Cassia and I are so proud to be involved with Templestowe's musical program and we are so grateful for all our music teachers.

Juno Stollio

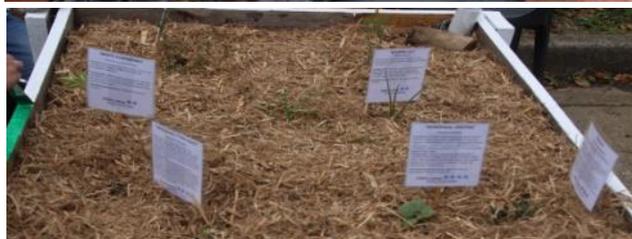


# Reconciliation Week

Monday May 27 2019 – Monday Jun 3, 2019

TC celebrated National Reconciliation Week through whole school activities.

Staff and students enjoyed planting native plants and bushes and painting Indigenous paintings on the planter boxes. We enjoyed a visit by Chris Hume, an emerging Elder in the Aboriginal community, who performed a traditional smoking ceremony.



# Battle of the Bands

TC music had a great day at the regional heats of the Cranbourne battle of the bands. It was sensational seeing many of our school's wonderful bands taking part and giving fantastic performances alongside the other schools who were in attendance. Although everyone gave wonderful performances special congratulations are due. Rockin' Socks were recognised as Best Senior Band, with a set of fantastic original songs. Jaz took out the Best Pianist Award, Dan from P.L. was recognised as the Best Bassist and Zen winning Best Solo/Duo Act. Congratulations to all our well deserved winners, along with everyone who took part in what was such a great day, Best of luck to Zen and Rockin' Socks with the coming National Finals.

Matthew Seymour-Wright



# Entry Identity and Purpose Incursion

In Week 8, all of our Entry students participated in a High Resolves incursion aimed at developing self-awareness and critical thinking skills.

In the first activity they were each allocated a new identity and were asked to 'find your people' by sharing the information on their identity cards. They then debriefed on why they chose the people they had formed groups with and what they based their choice on. Was being similar important? Did they shut others out? How do people feel when they aren't accepted in a group or can't 'find' their people?

They then learnt about the discrimination hierarchy; how what starts as misunderstanding or stereotyping can lead to exclusion, discrimination and even escalate to violence, and were prompted to discuss how this could happen in our world, using historical examples.

Finally, students were asked to make a pledge to take some form of action in their own lives. Some wrote they'd call out bullying, others committed to not laughing at racist jokes and some said they would try to be more inclusive.

It was clear that the session made many students more aware of their own 'cultural lens' and more likely to try to see things from other points of view.



# ANZAC Services

Local Primary and Secondary Schools were invited to the annual Schools ANZAC Service on Wednesday, 24 April 2019, this service has been run by the Rotary Club of Templestowe since 1990.

The service commenced at midday, with support from Australian Defence Force, School of Signals, Whitefriars College Band and Choir with special guests and the ANZAC address by Corporal Laura Hando, who spoke of her military career and service.

This event has provided generations of local school children with firsthand opportunity to commemorate all Australians and New Zealanders who served and died in all wars, conflicts and peacekeeping operations

The program included a prominent citizen giving an address, playing of the last post, a military catafalque party and flag rising. Students from each of the local schools who participated laid wreaths at Templestowe Memorial Park.



## ANZAC Day March 2019

Templestowe College Students, Madeline NG (percussion) and Noah McCarthy-Bache (Tuba) as members of the John Antill Youth Band a group of Melbourne Youth Orchestra, participated in the 2019 ANZAC Day march.



## Yarra Valley Chocolaterie And Dairy Excursion

This term in Food Tech we went to the Yarra Valley Chocolaterie & Ice Creamery. The students had the opportunity to sample many varieties of chocolate flavours, some familiar to them and some a little unique. Creating their own rocky road was the highlight of the day for all students and teachers as well. It was a fun day and a wonderful experience for the students to see how flavours are combined and what happens behind the scenes in a chocolaterie.

Mary Valle



## Visiting Teacher from Tonga

This week a school principal from Takuilau College in Tonga, Sitani Mehe, has been visiting our school. This is part of our school's involvement in the Pacific Bridge Partnership Program. Sitani and TC teacher, Meg Bailey, attended four days of training in Brisbane before Sitani joined us at TC on Monday. Meg will go to Tonga for a week later in the year.

While at TC, Sitani has shared information about Tonga with various classes, as well as spending time with different teachers, learning about how we do things here in Australia, and specifically at TC. He identified student engagement as a priority area and has been very interested in learning about what we do here to engage our students in their learning. He also went on an excursion to Healesville Sanctuary with some of our international students.

Here is a short interview with Sitani:

**What is your name?**

Sitani Paolo Mehe

**Where are you from?**

The main island of Tonga

**Why are you at Templestowe College?**

I am here for the Pacific Bridge program, participating in the professional learning, building intercultural understanding and building competency in using ICT in the process of teaching and learning.

**What do you think of our school?**

I think it is a great school. Everything I have been observing is great. I had the pleasure to be here to observe the school and talk to the principal and administration about how they manage to run this school. I observed some classes and how the teachers use their skill with IT in the classroom. The students are well behaved and the teachers are very friendly.

**What are your hopes for the partnership between TC and Takuilau College in the future?**

I hope our partnership will grow bigger and that the relationship will benefit both of our schools in terms of academic, sports, culture...anything!

We hope this is just the start of a long lasting partnership between the two schools, with many students taking part in 'pen pal' projects, class based learning about Tonga and even a camp. Watch this space!

Meg Bailey



# Refugee Week @TC

This year's Refugee Week at TC took the cake...er, chickpea!

Earlier in the year Athena Iliadis took 3 students to an Act For Peace student leadership workshop; Keisha Sadler, Jasmine King, Lily Dixon and Nyah Barnes. Act For Peace are the people who started the Ration Challenge and this was the first time they had engaged directly with student leaders to help them learn how to drive a campaign. It certainly worked – we ended up with 50 people signed up for the Ration Challenge, including 3 teachers and 10 parents, one whose child was not even doing the Challenge!

The students set up a Teams 'chat' and used it to share cooking tips, meal pics, messages of support and groans of anguish (e.g. when their siblings/friends ate KFC in front of them) to get them through the 3 or 5 day School Challenge. It was wonderful to see new friendships develop as the students shared their Ration Challenge journey and bonded over 'rice brain' episodes where we all forgot what we were saying... now, where was I?

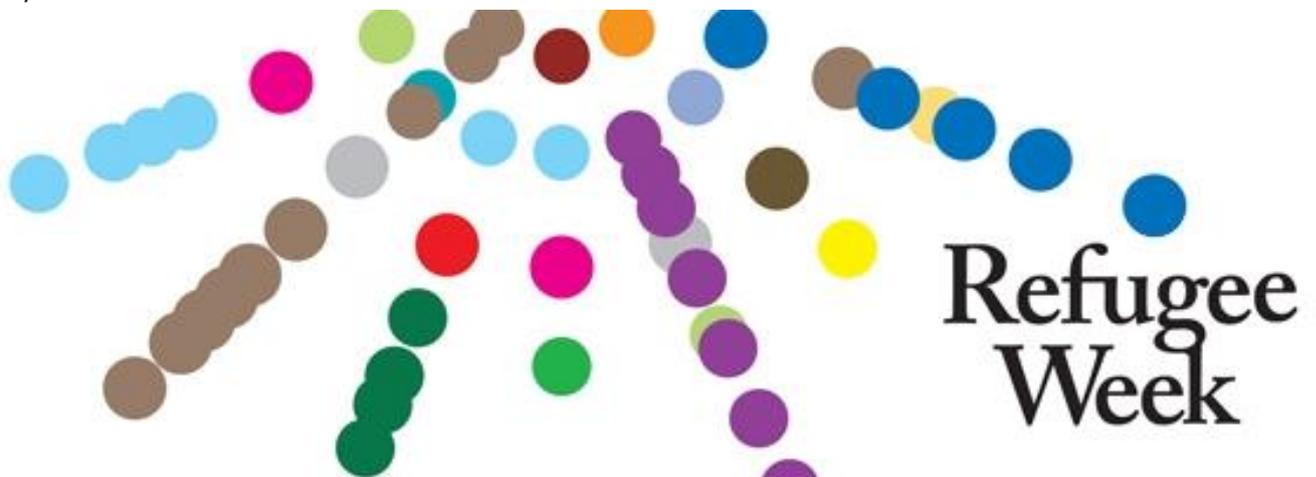
Support from the TC and wider community was amazing and we had to change our goal 3 times as the donations poured in. Certainly Yiorgis' (TC's psychologist) offer to shave off his long locks at \$10 000 helped clock up the dollars! I'm sure he never thought we'd make it. But thanks to all of you generous donors we raised nearly \$15 000, and placed 7<sup>th</sup> of all participating schools in Australia! A special mention to our top fundraisers: Vandana, Archana and Sucheta Pereira and Charley Dewey.

Throughout Refugee Week we used some of the Connect lessons to improve our understanding of refugees and Entries had one special session led by some of our Peer Support leaders; Maya Pradhan, Daniel Westein, Ben Nguyen, Keisha Sadler, Tahlia Sadler, Jasmine King and Caelan Haramis. These young leaders did an amazing job unpacking and delivering a challenging lesson building understanding and empathy about refugees.

TC also supported a local asylum seeker enterprise by hosting Niro Vithyasekar from Tika Tika Kothuroti Man. With assistance from our Ration Challenge team, he cooked up enormous piles of delicious Sri Lankan curries for students and staff to enjoy for lunch.

It was an amazing week and I was blown away by the wonderful young people in our school who undertook a difficult personal challenge to empathise with those less fortunate and make a positive impact in the world. Well done Ration Challenge Team 2019!

Meg Bailey



*"To co-create high quality learning experiences within an inclusive and supportive community"*

## End of Ramadan Party

A group of our students who had recently observed Ramadan organised an 'End of Ramadan' party, where the whole school was invited. There was heaps of food to share, stories to tell and many questions asked. This was one of the many significant Cultural Events held by TC.



## Ration Challenge Team

Thanks to everyone who has supported our Ration Challenge Team so far. We have a team of over 50 students, parents and teachers who have together raised over \$12000 and hope to reach \$15000 by the end! The money we raise together will provide food, medicine and education for refugees; and support other vulnerable communities around the world.

*Some student reflections after completing the Ration Challenge:*

*"Doing the ration challenge was an eye-opening and inspirational experience. It truly sets the world in perspective and shows how hard it is for underprivileged humans in this society. I decided to do the Challenge to raise awareness for the refugees and to experience a part of what it is like for them. I really enjoyed the independence that came with preparing your own meals and finding ways to ration it out throughout the week. I learnt a lot about refugees this week and lots about cooking and food safety. I feel really proud of myself for doing this challenge and I really hope to do it again next year."*

Holly Jellis

*"This was my second year participating in the Ration Challenge and it has brought the severity of our society to my attention and for the people around me. Innocent, deserving people are suffering while we ignore the problem. I'm really happy that TC had 50 people supporting it this year, and I hope to see it grow in the future. We have the power, we have the resources, it is our duty it protect those who need our help. For those that haven't done it yet, while it is challenging and frustrating at times, I recommend everyone participates so we can empathize, raise awareness and support our equals who were forced into fleeing their homes for a chance at life."*

Tahlia Sadler

*"Doing the Ration Challenge was an eye-opening and life changing experience. It made me think that we are so lucky to be where we are today. It also made me appreciate what I have; my food, my clothes, my education and especially my friends and family. It makes me want to do so much more than I anticipated for us and everyone around in my life. It makes me sad that us as a community aren't grateful enough for what we have especially because lots of others don't have what we have. I believe that we should start helping the problem that refugees are being locked away and being treated poorly after being forced out of their homes. Instead of ignoring the problem we need to help the problem."*

Frankie Meredith



## Tool Restoration

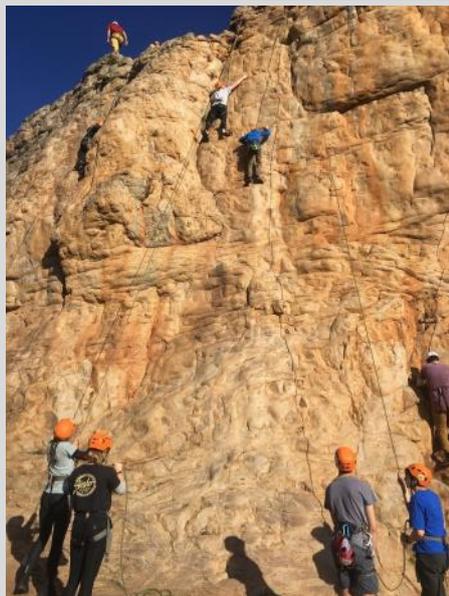
The students doing Backyard Studies have decided to open a tool restoration business and we need your old tools! We can fix them and give them back for a small negotiated fee or if you don't want your tool anymore we will accept donations for fundraising purposes. Please contact Drew Barr on 0412 400 875 for further details.



# Rock Climbing Camp

Waking up every morning to the looming precipice that is Mt Arapiles had students eager to try their hand at climbing the stunning formation. Students ranged in abilities and experience, yet all had a blast on the many top-rope climbs and challenged themselves on a couple of tough boulders. Students were also given the opportunity to try multi-pitch climbing, one group climbing a massive 100 vertical metres. A big 'thank you' to Michael Lepp, who supplied many of the missing utensils and was a tireless belayer. A great time was had by all and we can't wait for the next one!

Brittney Crellin



## Top Screen Media Excursion

On Tuesday 30<sup>th</sup> April the 3/4 Media class went to Top Screen at ACMI to watch the best Year 12 films from 2018. Seeing films of a quality standard and being able to ask the selected student panel questions was a great experience for the current 3/4 students. They were able to see the workload and passion behind the media products. By coincidence, we were lucky enough to have Cam Mitchell (2018 TC Graduate whose film was selected for Top Screen) on the student panel. After watching the films, we headed to the museum for Top Design where all the folios are located for all media forms. Students were able to see the detail and meticulous planning involved and gave students insight into what a media folio looks like. This experience was valuable and timely with current 3/4 students working their and developing their own concepts.

Mia Cooper



# VCAL Semester 1 Update

## Safe@Work

Our focus for much of term 1 was developing our knowledge and skills to ensure our safety and the safety of others when in the work place. Some of the things we covered were the different categories of safety signs you would find in the work place. We also developed our knowledge of Material Safety Data Sheets (MSDS). We used these to gain a greater understanding of the hazardous chemicals/materials we may come in contact with in the workplace. We covered the risk management hierarchy and applied this when undertaking risk assessments in a variety of contexts. All of the knowledge we gained during this unit has been really useful when starting our Structured Workplace Learning (SWL) placements. Our supervisors have really highlighted the importance of being safe at work and it has been good to have the knowledge behind us before we started.

Anthea Poniros



## Homelessness

At the start of Term Two our VCAL class started looking in to the issue of Homelessness as our community project. We first started by watching the ABC TV series, Filthy Rich and Homeless. The documentary gave you a close-up experience. We learnt about the various types of homelessness and what homeless people go through on a daily basis.

The senior and intermediate classes have mixed together and come up with a number of different projects to raise awareness/money for a range of homelessness organisations. In Term 3, we will run Homelessness week (5-8 of August). During the week we will run a range of activities. These will be publicised around the school in the coming weeks. If you are interested in helping us or want to know more, please email Immojen Strickland on [STR0010@tc.vic.edu.au](mailto:STR0010@tc.vic.edu.au) .

## Hoddle Waddle

On April 1<sup>st</sup> the whole of VCAL went on an excursion to Melbourne CBD. We had to make our own way there, whether if that was by bus or train. We met up at Federation Square and then made our way to the State Library of Victoria.

As we were in the CBD we divided up into our designated groups and began our amazing race through Melbourne's CBD. In those five hours we had to navigate our way around the city by Public Transport. We had a work sheet that had riddles and other questions to answer. We had to solve the riddles and find the locations in the CBD. We had to take photos to prove where we had been. All of these things counted towards our final score for the overall excursion.

This excursion has taught us valuable skills such as, working in teams how to read and navigate maps and use our time effectively so we could be back on time. At the end of the day we had to meet up at the state library at 2:30 and make our way home. A great day out and lots of fun.

Emma Huxham-Helinski and Georgia Argyrew

## Melbourne Grand Prix

On 14 March all VCAL students got a chance to attend the Melbourne Grand Prix. It was a good day the weather was just perfect; sunny but not too hot. Seeing all the people and talking to them about their cars and their racing stories and careers was really exciting. Watching the V8 touring cars, Ferraris, Porches, Lamborghinis etc race around the track was awesome! The noise was incredible and you could actually feel it, even when you up in the stands, as they went past.

At Albert Park there was an education and technology centre. It had virtual reality (VR), tutorials on how to fly drones, the Australian army was there talk to us about their drone and how they want to use them to help people or deliver supplies to people in need, that the soldiers can't get to. It was really interactive and a whole lot of fun.

We learned that things at Grand Prix are expensive. We also learned a lot about the racing cars and how expensive they are to run are and all about the history of the event. Next time we should make our own way into the grand prix, as this will give us more time at the event. In the end, it was a great day out.

Lochie Ceravolo and Jeffrey

# VCAL Semester 1 Update

## VCAL Team Building Camp

From 18 – 22 February 2019, the VCAL team attended a 5 day team building camp in Geelong. It was the best thing VCAL has done so far. Everyone had the opportunity to nominate a team leader or choose to come as a participant. We had a group of six students leading. The camp gave us great experience and allowed us to meet VCAL outcomes at the same time. For the first three days of the camp we went sailing and on Thursday we went mountain bike riding for a full day. The last day of the camp was spent at the Geelong Adventure Park. Monday through Wednesday we undertook a sailing program run by The Victorian Sailing School, in Geelong. On Monday we went on the dolphin boats with an instructor, these boats had motors on them so there wasn't as much for us to do but they were a fantastic way to learn. On the Tuesday and Wednesday we were in smaller sail boats. These were much faster but a lot harder to control/keep upright (as Lochie, Lucas and Jeff discovered). We had a theory session Tuesday morning, then set up our own boats and sailed out from the beach.

We worked in teams of 3 (one skipper and two crew) and we were responsible of our own boats. We had to work as a team to control the boats and sail them as efficiently as possible. Boats that failed to this capsized and their crew got very wet. It was a great learning experience, and it helped us to work together as a team. We learnt so much about sailing, ourselves and each other.

On the Thursday of camp, we went mountain biking in the You Yangs. We split up into two groups. One was the advanced and the other was the less experienced, they gave us a quick but detailed run down about safety and skills relating to mountain biking. We rode through a diverse range of terrain with great skill as our instructor taught us to communicate, as it helps everyone behind you. For example, when you saw a sand pile you would yell out "sand!" and it would be repeated as a chain, so that riders were warned of the dangers ahead. Half way through we stopped for a lunch break and ate our sandwiches we individually made. Overall, it was enjoyable day for everyone, and we all were very tired on the bus ride back to camp.

Friday was our last day on Team Building camp. After 2 physical days of sailing and mountain biking it was time to relax and have some fun at The Geelong Adventure Park. Everyone had 'heaps' of fun going down water slides hanging out on the Ferris wheel and playing mini golf. The only negative when we got back to the bus we found the door had been left open and the bus wouldn't start. We spent the next hour and a half running around looking for jumper cables. Liam claimed this was all part of the plan and was our final team building activity for the week, but we all knew he wasn't that clever. Overall we had the best time. This camp got the whole VCAL class to come together as one big unit and we are all better friends today because of it!



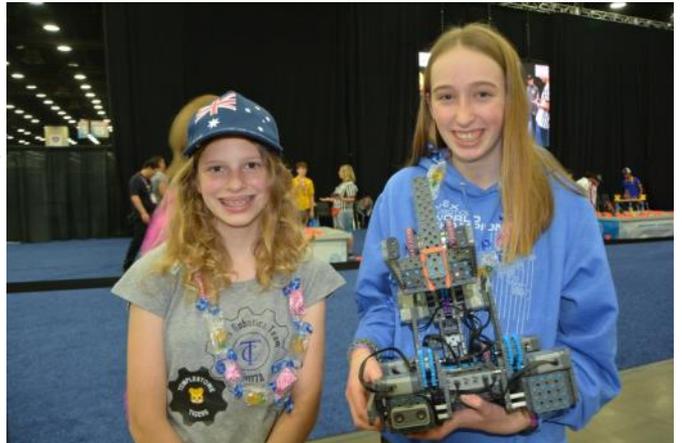
# Robotics Team

## World Robotics Competition

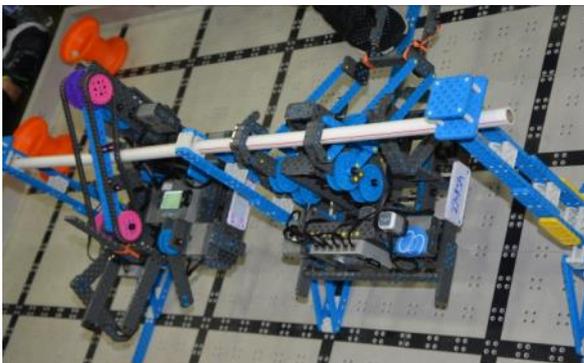
The girls robotic team from Templestowe college, Estelle Robertson, Grace Gooley and Ruby Dunne, have been working hard on their robot and competing against other schools at multiple event. And all that hard work has really payed off! At Australia Nationals, the girls won a spot to compete at worlds and represent Australia! With the Worlds Championship Robotics Competition two months after the Nationals, the girls 'only' had to revamp their robot twice and rewrite their autonomous coding 15 times..... Now lets hear how the event and the trip to America went from the girls themselves!  
Rianne Burroughs Robotics Teacher.



*My favourite part about the competition was definitely meeting other teams from all over the world. I loved their accents and how they decorated pits with their county's flags and traditional items. My favorite part of sightseeing was of Universal Studios. My mum and I went on the best roller coasters called "The Hulk." It twisted and turned, it went upside down and was very fast. This is an amazing once in a lifetime adventure and I am so grateful. I'd like to thank Vex, the teacher and the parents that came with us. And especially my two wonderful team mates!!"*  
Ruby Dunne 14yrs



*"Our team has just returned from the VEX robotics world championships. The competition was very busy and there were a couple hundred people there. I was shocked as to how many people made it to 'The Worlds,' it was amazing. Our team didn't make the finals, but we were happy that we made it there in the first place. The competition was in Kentucky, USA. We also visited the Kennedy Space Center (NASA) my highlight was seeing the Atlantis space shuttle. There were many rockets there, we even got to see one launch. I would recommend doing robotics at school, it could take you to America if you work hard."*  
Grace Gooley 13yrs



## Sport @ TC

### State Swimming

Congratulations to our TC swimmers who competed at the State Swimming Championships. Alex Bloomer won Bronze in the 50m butterfly. Joel Timlin won Bronze in the 50m freestyle. Ryan Gan came fifth in the 50m breaststroke. Caleb Bloomer, Charlie Norton, Heath Eyles, Joel Timlin won Silver in the freestyle relay. This has been our most successful year in TC swimming history. A fantastic achievement by all and we are very proud of your efforts.

Shaun Turner



### Inter-School Soccer

Students from TC went to inter school sports to represent our school and win all the games. We had 14 Players even though we needed 11 players which meant we had 3 subs, but we were happy to have every single player because of how they were able to help support and cheer for our team. If we wanted to win the whole "competition", we needed to win all our soccer rounds, even if we lost 1 game, we couldn't have won the whole competition, but we were allowed to continue playing soccer without winning. Our team played 4 games in total and these from easy to tricky. We won semifinals because of a shoot off but we sadly couldn't win the finals, but we appreciate everyone for trying their best.

Asal Arian



## ESDP Basketball Term 2 Update

Term 2 started with the Basketball Victoria 3 x 3 competition. We had a maximum of 4 teams compete in each competition Junior, Intermediate & Senior levels. Our Intermediate girls team went 'back to back' in winning the competition and our Senior boys placed 3rd with an outstanding result. Our junior teams competed extremely well, and everyone had a fabulous day

The Rowville Junior Round Robin Tournament always presents our teams with a very challenging competition which is great for our overall development. Our Junior Girls team collected 4 wins and both our Boys teams competed very well collecting a few wins also. These competitions are invaluable for our development and team play as we look forward to the Basketball Victoria competitions to be held in the coming weeks.

Ian Stacker



## Entry Badminton

The Entry Badminton team went out to compete at Auburn High School on the 20<sup>th</sup> of June. The team consisted of two teams including Julian, Campbell, Luca, Lucas, Abbas, Riley and Holly. The teams made a great start grabbing their first few games, but the other schools were able to overcome our efforts. We didn't end up taking the win but learnt a lot about badminton during the day as well as making new friends. It was a great day even though it rained because we got to stay indoors.



## Boys Netball

On the 13th of May Templestowe sent out 4 netball teams to the Mullum Mullum Interschool Sport Competition. Over a very exciting day of hard fought games we were lucky enough to come away with 3 wins and a second place. In the Junior Division we had one team who won all but one game, to then come back in the final with an easy win. The Intermediates had two teams, in the B Section and both teams smashed through their opposition and played an awesome day. The A Team was lucky enough to scrape through to the finals with a nail biting one goal win against Heathmont. Finally, our Senior Boys started the day undefeated until Mullauna got the better of them, leaving the boys with second place. Overall, this was an outstanding day for everyone who participated, with some of the best results we have seen in a while. We are all looking forward to the forthcoming Boys Netball, hoping to get come more teams competing next year.



## Melbourne International Judo Open

Two TC students participated in the National Judo Championships. Avalon Anskey won a Gold Medal in her weight class in the Senior Girls Division and Carstens Beyers won a Bronze Medal in his weight class in the Senior Boys Division.



## Entry Girls Netball

On Thursday the 20th of June the Entry Girls netball team went to Ashwood High School to compete in interschool netball. The conditions were very tough as the netball courts were outdoors so most of the time the girls were playing in the rain. However, despite this, all of the girls played wonderfully and managed to come away with 1 win and 1 draw. Special mentions to Eliza and Zoe for their dominance in defence and Millie and Mackenzie for their work in the midcourt. All in all it was an amazing effort and the girls should be very proud of themselves. Indi Brown



# Community Competitions

## Basketball competition

In the final week of term Community Basketball Competition ran during connect. The atmosphere was intense during the games as people came to support and enjoyed the rare winter sun. The competitions were close and intense with Blue reigning victorious on Monday, Gold on Wednesday and again Gold on Friday. With the final scores being 29 points for Blue, 26 points for Green and 42 points for Gold.

## Art competition

At TC, to support the varied interests of the students, we run a variety of competitions. Throughout this term we've been working on the art competition, where students are given a 2m by 2m space where each community can use reused items to represent the theme of connect. In doing so the communities met and planned within their student groups, and for 6 weeks they've been creating different pieces which grew over time as it was built within the space.

Blue Community's contribution called "Under the pixie tree," was created by a group of creative students interested in art or leadership. They worked together to create it every week and listened to music and planned it together. There were different students coming and going, creating fairies and trolls and other magical creatures to create the beautiful community.

Within Gold Community, a core connect group adopted the project and planned how they would use reused items to represent the theme of connect and connection. They created a papier-mache planet Earth and used recycled bottle caps and shredded paper to represent the continents. Recycled plastic bags were used to mark the garbage patches across the globe, the theory being that we are connected both positively and negatively through our impact on the world. The project brought together an increasingly diverse group of students and staff the longer it ran and the closer the deadline. While the aesthetics of the project are variable, the spirit of the challenge was more than met through the involvement of a changing contingent of students and staff. Thanks to the touché connect group for being the initiators and guardians of the project.

Green Community's piece is an accumulation of boxes each created by various connect groups, some representing what playing cards means for their connect group, others using clay to create a marine environment. One connect group created a map of the world with jokes and all of the varied contributions.

There was a variety of criteria including: use of renewable, reusable, and recycled materials, demonstration of the theme "Connect", creativity, use of space, artistic integrity, participation, aesthetic value, and effort. The judges gave their opinions on a rubric and the results were added up, ending with green on 32 points, Gold on 32 points and Blue on 35 points.

Blue Community Project



Gold Community Project



Green Community Project



Cypress Avenue  
Lower Templestowe  
9850 6333  
9852 0728

[www.tc.vic.edu.au](http://www.tc.vic.edu.au)

[templestowe.co@edumail.vic.gov.au](mailto:templestowe.co@edumail.vic.gov.au)

Department of Education and Early Childhood Development  
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